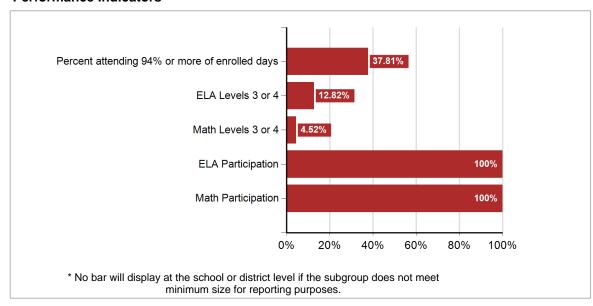
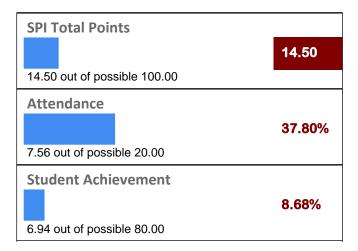
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non Title I

#### **School Performance Index**

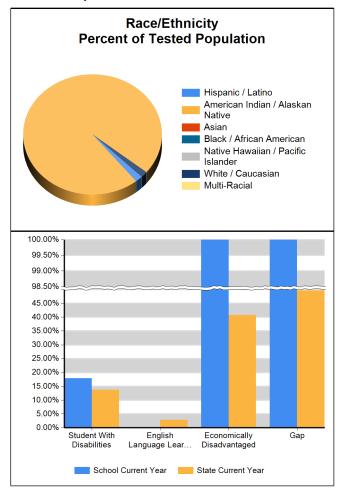




### **Staffing**

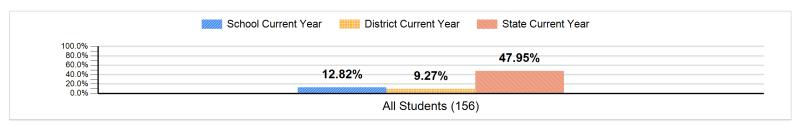
# **Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes** 54 Percent of Classes taught by Highly Qualified Teachers 87.04% Percent of Classes not taught by Highly Qualified Teachers 12.96% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 5.25 **Average Years of Experience** 10 **Percent with Advanced Degrees** 0.00% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 100.00% Doctorate - 0.00% Masters - 0.00% Specialist - 0.00%

### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

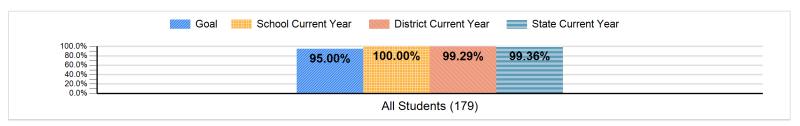
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	156	12.82	9.27	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	153	12.42	9.05	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	*			53.68
Multi-Racial	*			43.54
Student With Disabilities	28	0.00	0.00	11.08
English Language Learners	*			5.71
Economically Disadvantaged	156	12.82	9.27	31.43
Female	75	18.67	14.78	55.34
Male	81	7.41	4.51	40.89
Migrant	*			8.26
Gap	156	12.82	9.27	30.66
Non-Gap	*			63.93

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

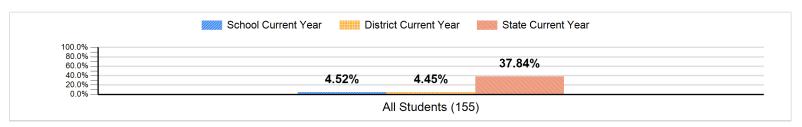
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	179	95.00	100.00	99.29	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	173	95.00	100.00	99.27	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.54
Multi-Racial	*				99.69
Student With Disabilities	32	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	179	95.00	100.00	99.29	99.20
Female	89	95.00	100.00	100.00	99.39
Male	90	95.00	100.00	98.67	99.33
Migrant	*				97.66
Gap	179	95.00	100.00	99.29	99.09
Non-Gap	*				99.62

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	155	4.52	4.45	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	152	4.61	4.13	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	*			43.68
Multi-Racial	*			30.77
Student With Disabilities	28	0.00	2.38	7.97
English Language Learners	*			6.13
Economically Disadvantaged	155	4.52	4.45	21.33
Female	74	4.05	3.51	38.25
Male	81	4.94	5.26	37.46
Migrant	*			4.92
Gap	155	4.52	4.45	21.01
Non-Gap	*			53.45

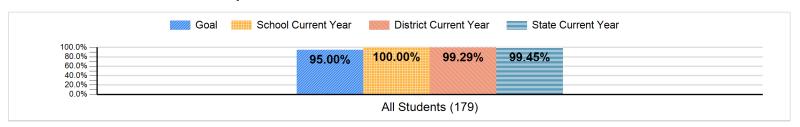
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

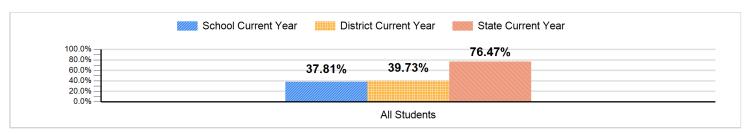
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	179	95.00	100.00	99.29	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	173	95.00	100.00	99.27	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.56
Multi-Racial	*				99.69
Student With Disabilities	32	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	179	95.00	100.00	99.29	99.38
Female	89	95.00	100.00	100.00	99.49
Male	90	95.00	100.00	98.67	99.42
Migrant	*				100.00
Gap	179	95.00	100.00	99.29	99.28
Non-Gap	*				99.62

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	37.81	39.73	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	36.92	39.22	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	*	*	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	41.67	43.40	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	37.81	39.73	65.09
Female	42.00	42.55	76.39
Male	33.66	37.09	76.54
Migrant	*	*	90.45
Gap	37.81	39.73	67.64
Non-Gap	*	*	85.86

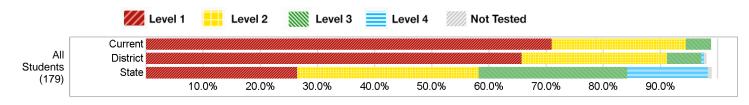
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	179	70.95	23.46	4.47	0.00	0.00	65.71	25.40	6.03	0.48	0.47	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						70.00	20.00	0.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	173	71.10	23.12	4.62	0.00	0.00	66.01	25.45	5.75	0.49	0.33	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						45.45	27.27	27.27	0.00	8.33	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	32	93.75	3.13	0.00	0.00	0.00	76.92	10.26	2.56	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	179	70.95	23.46	4.47	0.00	0.00	65.71	25.40	6.03	0.48	0.47	40.34	32.77	18.04	6.33	0.70
Female	89	66.29	28.09	4.49	0.00	0.00	65.22	27.02	5.28	0.31	0.00	25.74	33.03	26.54	13.39	0.62
Male	90	75.56	18.89	4.44	0.00	0.00	66.23	23.70	6.82	0.65	0.96	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	179	70.95	23.46	4.47	0.00	0.00	65.71	25.40	6.03	0.48	0.47	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

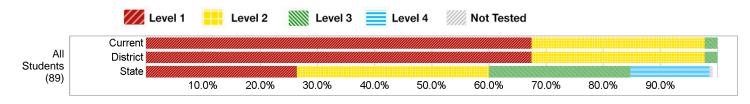
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	89	67.42	30.34	2.25	0.00	0.00	67.42	30.34	2.25	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	86	68.60	29.07	2.33	0.00	0.00	68.60	29.07	2.33	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	20	95.00	5.00	0.00	0.00	0.00	95.00	5.00	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	89	67.42	30.34	2.25	0.00	0.00	67.42	30.34	2.25	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	42	66.67	33.33	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	47	68.09	27.66	4.26	0.00	0.00	68.09	27.66	4.26	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	89	67.42	30.34	2.25	0.00	0.00	67.42	30.34	2.25	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

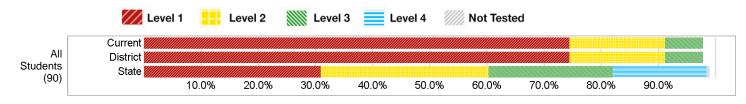
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	90	74.44	16.67	6.67	0.00	0.00	74.44	16.67	6.67	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	87	73.56	17.24	6.90	0.00	0.00	73.56	17.24	6.90	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	12	91.67	0.00	0.00	0.00	0.00	91.67	0.00	0.00	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	90	74.44	16.67	6.67	0.00	0.00	74.44	16.67	6.67	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	47	65.96	23.40	8.51	0.00	0.00	65.96	23.40	8.51	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	43	83.72	9.30	4.65	0.00	0.00	83.72	9.30	4.65	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	90	74.44	16.67	6.67	0.00	0.00	74.44	16.67	6.67	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

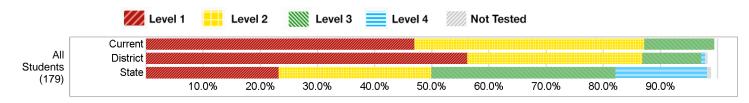
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	179	46.93	40.22	12.29	0.00	0.00	56.19	30.63	10.32	0.63	0.47	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						60.00	30.00	0.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	173	47.40	39.88	12.14	0.00	0.00	56.32	30.38	10.51	0.66	0.33	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						45.45	45.45	9.09	0.00	8.33	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	32	87.50	9.38	0.00	0.00	0.00	76.92	11.11	0.85	0.85	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	179	46.93	40.22	12.29	0.00	0.00	56.19	30.63	10.32	0.63	0.47	36.33	28.89	24.04	7.81	0.84
Female	89	37.08	44.94	17.98	0.00	0.00	49.69	34.47	13.35	0.62	0.00	18.54	25.35	35.29	19.34	0.68
Male	90	56.67	35.56	6.67	0.00	0.00	62.99	26.62	7.14	0.65	0.96	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	179	46.93	40.22	12.29	0.00	0.00	56.19	30.63	10.32	0.63	0.47	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

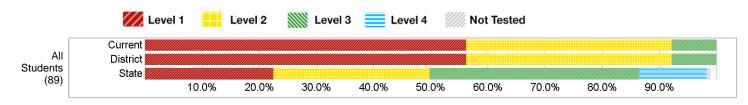
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	89	56.18	35.96	7.87	0.00	0.00	56.18	35.96	7.87	0.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	86	56.98	36.05	6.98	0.00	0.00	56.98	36.05	6.98	0.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	20	95.00	5.00	0.00	0.00	0.00	95.00	5.00	0.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	89	56.18	35.96	7.87	0.00	0.00	56.18	35.96	7.87	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	42	52.38	35.71	11.90	0.00	0.00	52.38	35.71	11.90	0.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	47	59.57	36.17	4.26	0.00	0.00	59.57	36.17	4.26	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	89	56.18	35.96	7.87	0.00	0.00	56.18	35.96	7.87	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

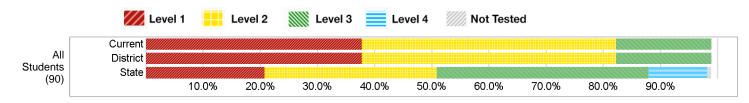
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	90	37.78	44.44	16.67	0.00	0.00	37.78	44.44	16.67	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	87	37.93	43.68	17.24	0.00	0.00	37.93	43.68	17.24	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	12	75.00	16.67	0.00	0.00	0.00	75.00	16.67	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	90	37.78	44.44	16.67	0.00	0.00	37.78	44.44	16.67	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	47	23.40	53.19	23.40	0.00	0.00	23.40	53.19	23.40	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	43	53.49	34.88	9.30	0.00	0.00	53.49	34.88	9.30	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	90	37.78	44.44	16.67	0.00	0.00	37.78	44.44	16.67	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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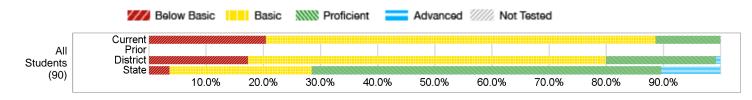
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	90	20.45	68.18	11.36	0.00	2.22						17.32	62.60	19.29	0.79	2.68	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	87	20.00	68.24	11.76	0.00	2.30						17.48	62.60	19.11	0.81	2.38	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*																1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	12	41.67	50.00	8.33	0.00	0.00						34.78	54.35	8.70	2.17	6.12	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	90	20.45	68.18	11.36	0.00	2.22						17.32	62.60	19.29	0.79	2.68	6.93	35.84	51.87	5.35	2.01
Female	47	19.57	65.22	15.22	0.00	2.13						17.61	61.97	19.72	0.70	0.70	3.46	26.31	62.61	7.63	1.31
Male	43	21.43	71.43	7.14	0.00	2.33						16.96	63.39	18.75	0.89	5.08	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	90	20.45	68.18	11.36	0.00	2.22						17.32	62.60	19.29	0.79	2.68	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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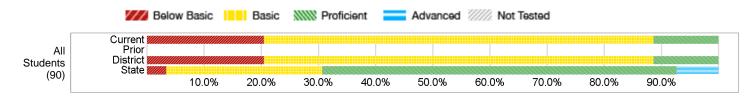
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year		School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	90	20.45	68.18	11.36	0.00	2.22						20.45	68.18	11.36	0.00	2.22	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	87	20.00	68.24	11.76	0.00	2.30						20.00	68.24	11.76	0.00	2.30	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	12	41.67	50.00	8.33	0.00	0.00						41.67	50.00	8.33	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	90	20.45	68.18	11.36	0.00	2.22						20.45	68.18	11.36	0.00	2.22	6.23	39.22	51.14	3.40	1.40
Female	47	19.57	65.22	15.22	0.00	2.13						19.57	65.22	15.22	0.00	2.13	3.19	28.20	62.84	5.77	0.81
Male	43	21.43	71.43	7.14	0.00	2.33						21.43	71.43	7.14	0.00	2.33	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	90	20.45	68.18	11.36	0.00	2.22						20.45	68.18	11.36	0.00	2.22	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

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